

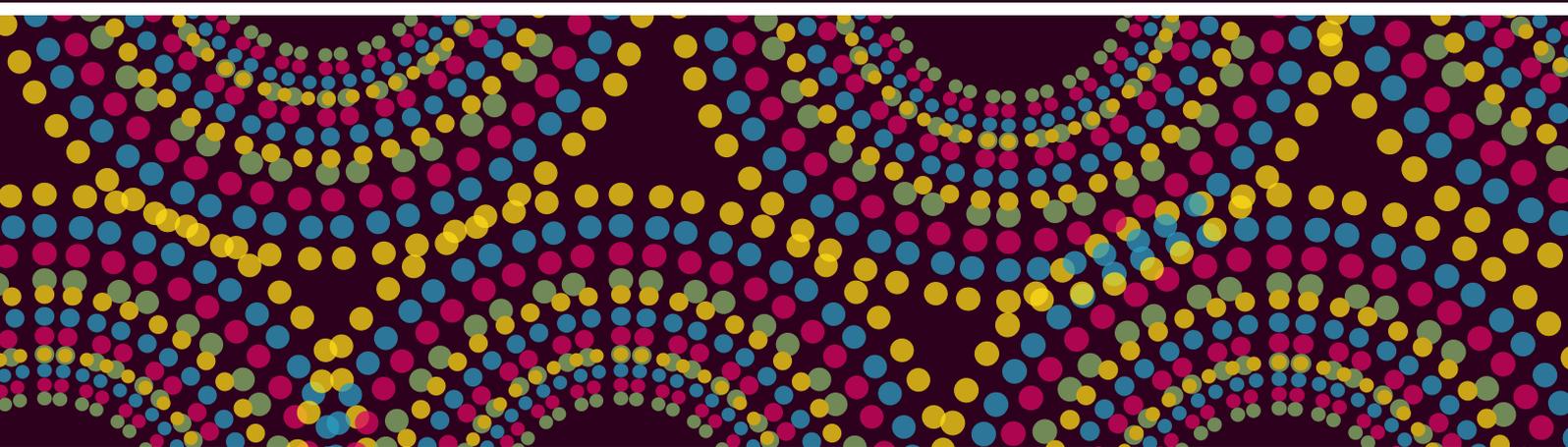
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*NSW Aboriginal
Education
Consultative
Group Inc.*

Annual Report 2014



**New South Wales
Aboriginal Education
Consultative Group Inc.**





The NSW AECG Inc. would like to Acknowledge the traditional custodians of the land on which we work, and pay our respects to Elders past and present.

Graphic Design: Wallula Munro

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Presidents Report



2014 saw a year of continued growth for the organisation and also a number of challenges faced resulting in government policy changes.

The NSW AECG continued to support the functioning of the network and provide support and assistance to Regional and Local AECGs. Two State Meetings, an Annual General Meeting and Annual Conference along with a Regional Presidents Workshop were held during 2014 to ensure the provision of advice and advocacy from the NSW AECG continues to represent and respond to community needs and aspirations.

Language and Culture continued to be advanced with the holding of the inaugural Language and Culture forum in Dubbo. The forum brought together a range of people to showcase and share work being undertaken to Recover, Re-Voice and Re-Practise Aboriginal languages in NSW. The NSW AECG and Dr Shayne Williams produced and published a series of documents that laid the foundation framework as well as an implementation of Aboriginal Language and Culture Nests along with a practical guide for schools teaching an Aboriginal language.

A focus from the NSW AECG in 2014 was also on Quality teaching and what is taught in the curriculum. Curricula serves two functions, it provides a mirror in which students see themselves, but it also provides a window through which students see others so it becomes extremely important to ensure Aboriginal perspectives and/or content is taught in the curriculum.

The NSW AECG spoke at conferences on this topic and planned professional learning workshops to support teachers which will be continued in 2015. The NSW AECG also became an endorsed provider of Quality Teaching Council Registered Professional Development for teachers at Proficient Level.

Our courses provided and delivered by Sydney Institute of TAFE, *Certificate 111 in Employment, Education and Training for AECG members* and our short courses *AECG Writes!* and *Better Thinking* were again well received and well attended. Evaluations were positive and outlined how the courses assisted members in gaining and improving skills to better support their role in the NSW AECG.

As always, we continue to strengthen and form partnerships with key stakeholders in order to further Aboriginal education and training for our people.

This report provides a snapshot only of 2014. We look forward to bigger and better things beyond and into 2015.

Cindy Berwick
President
NSW AECG Inc.

Vision Statement

The vision of the NSW Aboriginal Education Consultative Group Inc. is to provide advice on all matters relevant to education and training with the mandate that this advice represents the Aboriginal community viewpoint.

The NSW Aboriginal Education Consultative Group Inc. promotes respect, empowerment and self-determination and believes the process of collaborative consultation is integral to equal partnerships and is fundamental to the achievement of equality.

The NSW Aboriginal Education Consultative Group Inc. advocates cultural affirmation, integrity and the pursuit of equality to ensure that the unique and diverse identity of Aboriginal students is recognised and valued.

Aims

To ensure that the functions and powers of members are facilitated with the premise that the most critically important part of the consultative process is the active involvement of Local AECG members and communities.

To provide opportunities for Aboriginal people to be actively involved in all decision-making that is relevant to education and training through a collaborative consultative process.

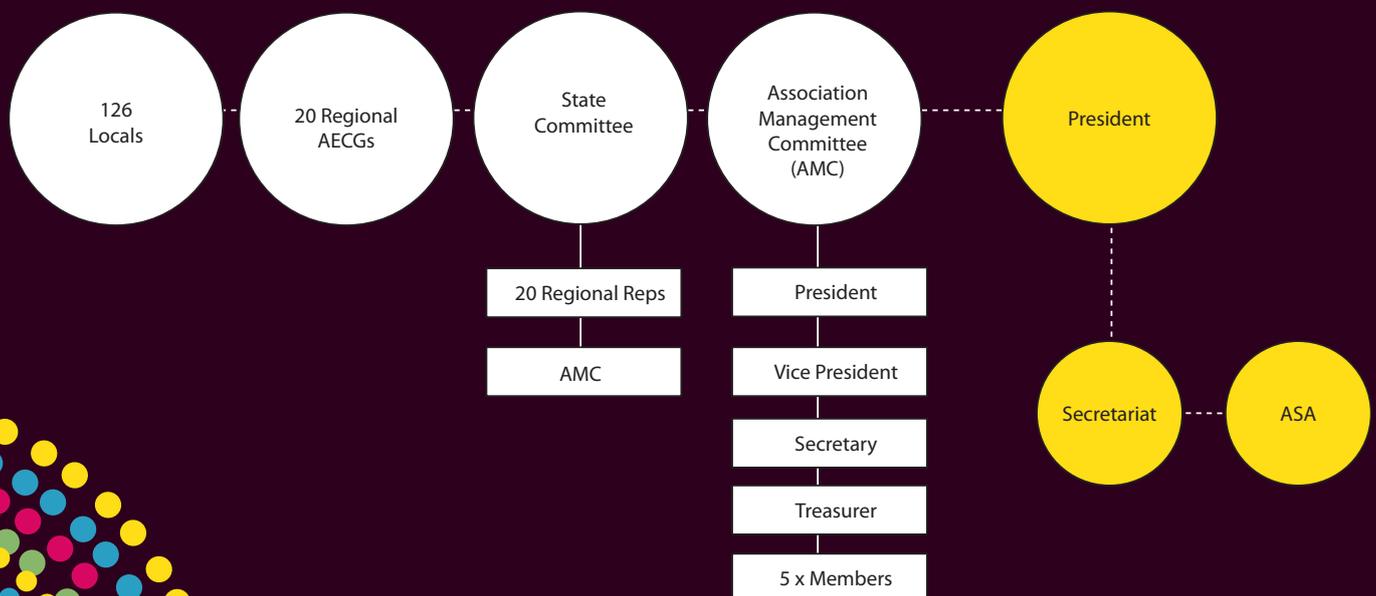
To empower members by providing appropriate and effective knowledge and skills to engage in the development of policies and programs that enhance the unique cultural identity of Aboriginal students and promote pride in Aboriginality.

The Role and Structure of the Organisation

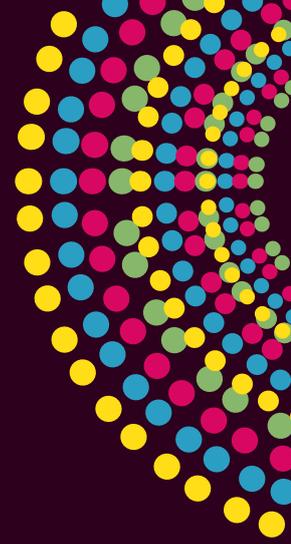
The primary role of the NSW AECG Inc. is to promote active participation by Aboriginal people in the consultative and decision making process of education and training related matters.

Our strong member base is key to the organisation being the peak advisory body regarding Aboriginal Education and Training at both State and Federal levels. As a wholly volunteer based organisation, our key focus is 'community first'; the educational rights of Aboriginal people in NSW being our driving force.

The NSW AECG Inc. has local, regional and state network that enables effective communication allowing Aboriginal community viewpoint to be echoed throughout the organisation.



Association Management Committee 2014



Cindy Berwick

President

Cindy grew up in the innercity of Sydney and is a Ngunnawal woman descending from the Bell family in Yass. As a secondary mathematics teacher she commenced her teaching career in 1984 and has held various executive positions both within schools and across NSW Department of Education. Cindy has also lectured at Sydney University and University of Western Sydney. Cindy believes Aboriginal people should self-determine their own future and has a strong commitment to social justice.

Leigh Ridgeway

Vice President

Leigh is a member of the Worimi tribal group from Port Stephens who speak the Gattang language. Leigh is currently the Aboriginal Community Liaison Officer with the NSW Department of Education and Communities in the Hunter/Central Coast Region. Since becoming involved in the NSW AECG Inc. Leigh has realised the importance of educating not only Aboriginal people but non Aboriginal people as well. "Since being involved with Aboriginal Education I have made it my business to educate the wider community in my area. Aboriginal Education is everybody's business; let's make a difference to give children a better start to life".

Jennie McKenny

Secretary

Hi my name is Jennie McKenny 2013/14 secretary to the AMC NSW AECG. I'm a proud Gamillaroi woman of Caroon. I was born 11/3/66 at Crowns St Women's Hospital. I grew up in the Valley (Miller) attending Liverpool PS and then Ashcroft HS. Eldest of 5, I'm 48yrs old, mother of two beautiful girls, grandma to two wonderful grandsons and wife to a supportive man of 33yrs. I live and work in the Lurnea community of 27yrs. I am permanently employed as the Aboriginal Education Officer at Lurnea PS for the past 17yrs. As a member of the Liverpool local AECG/ Milpra Regional AECG, I have held various Office Bearers positions. I will continue to strive and advocate for a quality education and empowerment of our children and community. Education is a powerful tool and I hope to instil this to our mob through my role as the AEO and an advocate for the NSW AECG.

Jenny Ronning

Treasurer

Jenny Ronning is a Wiradjuri women living in Gorokan Central Coast. She is very active and been involved with the AECG since 1992 in State, Regional & Local level, she is active with the local land council (Darkinjung Board member), on several Advisory committees' in her local area and is an Aboriginal Education Officer (Kooloora Aboriginal Designated Preschool) & Relieving at a High School. Jenny is always advocated for our children to ensure they get supported in their journey through life. Jenny believes if our Aboriginal children get support and the tools to get an education they will have power to be successful in life.

Anne Dennis

Member

Anne Dennis is a Gamilaraay woman living in Walgett and a strong advocate for Aboriginal people in North West NSW. Anne understands the importance of a quality education needed in today's society which inspired her to become a teacher. Anne has been involved in the NSW AECG Inc. for many years as an active member of her Local and Regional AECG and was formally recognised when given the status of Life Membership within the organisation. Anne is also involved in other Aboriginal organisation which allows her to advocate on behalf of her people ensuring that the needs and aspirations of the community are heard.

Lesley Armstrong

Member

Lesley is a Yuin woman from the South Coast of NSW and has been involved in Aboriginal Education for over two decades. Currently residing on the Central Coast Lesley has strong family connections to the La Perouse and South Coast Communities. Lesley has worked as an Aboriginal Education Officer at Gorokan High School and has seen the Central Coast Aboriginal community grow from strength to strength. Lesley believes that getting Aboriginal people engaged in education will only better the next generations' educational opportunities that would then build success.

Matthew Priestley

Member

A proud Mehi Murri from Moree of the Terry Hi Hi clan within the Gomilaroi Nation. I was born within Eora Nation Sydney and grew up in Moree. I am employed as the senior leader at Moree East Public School with in Connected Communities strategy. As a member of the Moree local AECG North West 1 Regional AECG I am required by the old people to provide ongoing monitoring of the human rights situation of our Aboriginal people in our country. I view education as an important tool to improve our situation by pursuing economic, social and cultural development; it provides us with individual empowerment and self-determination. Education is also a means of employment for all of us.

Desmond Barton

Member

I am a YORTA YORTA man currently living in the Hunter. I am very passionate about Aboriginal Education and the benefits of working with local schools from a community point of view. Helping schools identify local contacts and who they need to engage so that the benefits flow on to our children within our local schools. My main aim is to help all kids achieve the most they can out of education and to help schools better understand the local community and the area where it is located.

Tom Flanders

Member

Hi My name is Tom Flanders. I was born in Bellingen and I attended schools in Coffs Harbour and Grafton. I left at the age of 14 and started a uni course at the age of 30 and have been involved with education. I have previously been on the Board for LLOYD McDermott Rugby Development Team and the Tamworth Aboriginal Medical Service.

Cassie Ryan

Member

Cassie has had a long association with Aboriginal education and training and is an active member of the Upper North Coast Regional AECG. Employed as the Aboriginal Community Liaison Officer with the Department of Education and Communities based in Lismore, Cassie took up a casual vacancy on the NSW AECG Association Management Committee in October 2014.

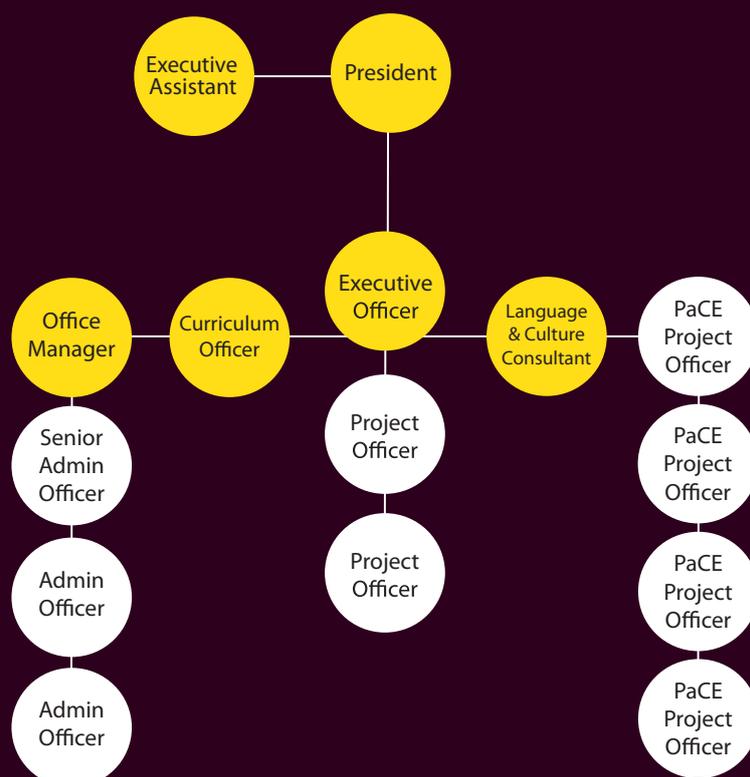


The Role and Structure of the Secretariat

The NSW AECG Inc. Secretariat plays a vital role in supporting all levels in our organisation.

The Secretariat was maintained in 2014 with 19 staff members. There is 11 staff based at the Stanmore office and eight in satellite locations across NSW.

The NSW AECG Inc. supports all levels of the organisation and endeavours to provide a professional service to the NSW AECG Inc. network.



Professional Learning

Connecting to Country

The Connecting to Country program continued to be rolled out across the State during 2014 with many Local and Regional AECGs facilitating the program. It is an accredited course for teacher registration in NSW.

Connecting to Country provides a much needed conduit between the States teaching fraternity and Aboriginal peoples and communities. Teachers are offered a unique opportunity to engage directly with Aboriginal Australians at the local community level.

On completion of the Connecting to Country program, teachers have significantly bettered the depth of their insight into the myriad of social, cultural, historic, economic and political issues that continue to affect and concern Aboriginal peoples and communities. Teachers also attained a culturally informed awareness of the cultural geography of their local school precinct and encountered first-hand the concept and meaning of country from an Aboriginal cultural standpoint.

Connecting to Country continues to be one of the most valuable professional learning activities.



Healthy Culture Healthy Country

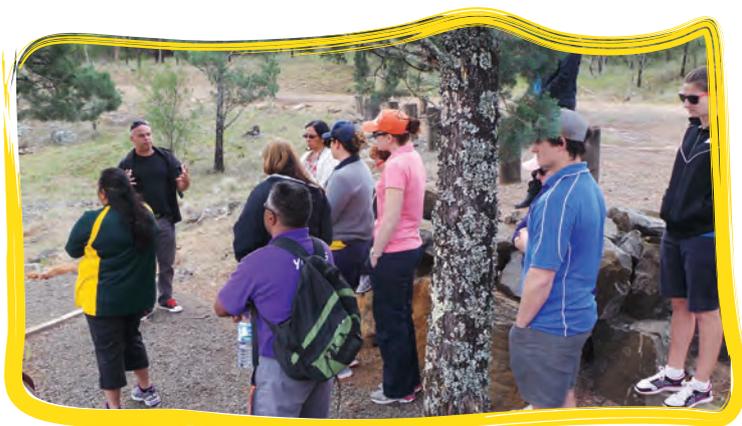
In 2014, the NSW AECG developed a professional learning workshop for teachers to enhance their professional capacity to engage effectively in the development and delivery of local NSW Aboriginal cultural education programs. It is an accredited course for teacher registration in NSW.

Healthy Culture Healthy Country advances the importance of maintaining local Aboriginal languages and culture through education. Our program theme emphasises the synthesis between the health of culture, the health of Country, and the health and wellbeing of Aboriginal Australians.

Quality Teaching Council (QTC) Registered Professional Development

The NSW AECG completed a rigorous assessment and approval process to provide professional learning that contributes to mandatory requirements for maintaining teacher accreditation. The NSW AECG is an endorsed provider of QTC Registered Professional Development for teachers at Proficient Level.

The NSW AECG will have a number of professional learning opportunities available for teachers during 2015.



Connecting to Country Narrabri



Connecting to Country Narromine

Culture and Language

Languages and Culture Forum

The NSW AECG Inc., in partnership with TAFE Western, co-ordinated a state wide Aboriginal Languages and Culture Forum held on 21st and 22nd August 2014, Myall Street TAFE Campus, Dubbo, NSW.

The event attracted well over 160 participants from diverse language backgrounds and focused on the stories of successful Aboriginal language initiatives. A series of structured workshops and key presentations equipped our communities with the skills and confidence to Recover, Revoice and Re-practise Aboriginal languages across NSW.

The forum provided an opportunity for all of us to share our achievements and explore how these programs impact on improving educational and training outcomes for Aboriginal students and communities. An integral part of the work of the NSW AECG is to ensure the unique and diverse language and cultural identity of Aboriginal people is recognised and valued.



In addition, the forum provided an opportunity to launch a suite of NSW AECG Inc. publications designed to assist Aboriginal people and schools in the reclamation, revitalisation and ongoing maintenance of Aboriginal languages across NSW.

Language and Culture Nests

The NSW AECG Inc. continues to support the introduction of Aboriginal Languages and Culture Nests throughout NSW to support the Recovering, Revoicing and Re-practicing of Aboriginal Languages.

Aboriginal Language and Culture Nests provides Aboriginal students in schools and their families with an opportunity to learn language. The Local and Regional AECG's were a significant factor in the successful establishment and roll out of Aboriginal Language and Culture Nests across NSW.

Throughout the year the NSW AECG was instrumental in the co-ordinated launch of 5 Aboriginal Language and Culture Nests on Paarkintji, Gamilaraay, Wiradjuri, Bundjalung and Gumbaynggirr Country.

The NSW AECG Inc. is now exploring and supporting through the AECG network opportunities for the establishment of Aboriginal Language and Culture Nests in other communities throughout NSW.

Aboriginal Cultural Education: A Guideline for Program Development

During 2014 the NSW AECG Inc. made a significant contribution to Aboriginal Cultural Education. Aboriginal Cultural Education brings language and culture learning together.

Whilst language programs are designed to facilitate learner proficiency in language, the cultural education model is particularly ideal for Aboriginal peoples of NSW because of the historical impact of colonisation.

Many Aboriginal communities in NSW no longer have enough language information to facilitate full speech fluency or enough culture information to facilitate foundational levels of cultural practice. By bringing the language and culture learning together through cultural education the problem of decreased levels of knowledge can be largely circumvented.

The NSW AECG Inc. has developed a Guideline for Program Development specifically for all people involved in working on localising Aboriginal cultural education programs so that these programs meet the specific cultural learning needs and aspirations of individual Aboriginal communities in NSW. It is anticipated the Aboriginal Cultural Education model will be launched in 2015.

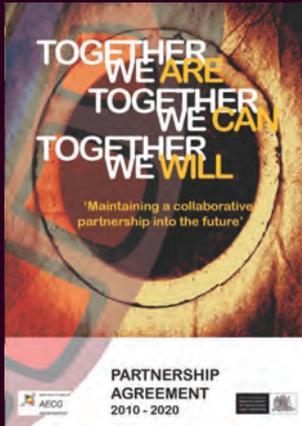


Partnerships

A significant work practice of the NSW AECG Inc. network is its partnership arrangements with various agencies and sectors of the education and training community in NSW and throughout the nation.

NSW Department of Education and Communities

The NSW AECG Inc. continues to work in partnership with the Department of Education and Communities under the Partnership Agreement entitled **Together We Are Together We Can Together We Will.**



The Partnership Agreement between the NSW Department of Education and Communities (DEC) and the NSW Aboriginal Education Consultative Group Inc. (NSW AECG) is based on the principles of respect, commitment, collaboration and accountability in order to improve educational and training outcomes for Aboriginal learners.

During 2014, the NSW AECG Inc. commenced discussions throughout the network around a renewed Partnership Agreement with the Department of Education and Communities.

The current Partnership Agreement grows in significance as a conduit for Aboriginal people to be involved in the decision making process in determining their educational needs.

TAFE Western

TAFE Western has involved the NSW AECG Inc. in a respectful and genuine partnership that has enabled Aboriginal people to have their voice heard and the opportunity to ensure a culturally safe and supportive environment.

As a member of the State IPROWD Steering committee, the NSW AECG Inc. is keen to ensure the strong partnerships and working relationships with Department of Prime Minister and Cabinet, Charles Sturt University, TAFE NSW and NSW Police continue to provide an increasingly recognised and successful pathway for Aboriginal people into the NSW Police.

TAFE Western's success and achievements in State and National Awards in meeting the broader vocational education and training needs of Aboriginal people and communities throughout NSW is indicative of the high regard in which it is held by the NSW AECG Inc. network.

Indigenous Education Consultative Bodies (IECBs)

The National Network of AECGs across the nation is known as the Indigenous Education Consultative Bodies (IECBs) or Aboriginal Education Consultative Groups (AECGs) established and active in every State and Territory in Australia.

The principle function of IECBs is to represent the viewpoint of the Aboriginal and Torres Strait Islander communities and to advocate on their behalf ensuring Aboriginal and Torres Strait Islander communities can be directly involved in the design, development and implementation of education policies and programs.

During 2014, IECBs met on several occasions to discuss the challenges and affects of the commonwealth changes under the Indigenous Advancement Strategy. Indigenous Education Consultative Bodies continue to be an important and significant group that gives a voice to Aboriginal people and their communities at a national level.

Board of Studies, Teaching and Educational Standards

As a member of the Board of Studies, the NSW AECG Inc. ensures Aboriginal people are represented in all aspects of the Board's planning, policy and strategy. The NSW AECG Inc. provides advice, through the various Board Curriculum Committees (BCCs), to make certain curriculum meet the needs of Aboriginal students and promotes awareness and understanding of Aboriginal Australia by all students.

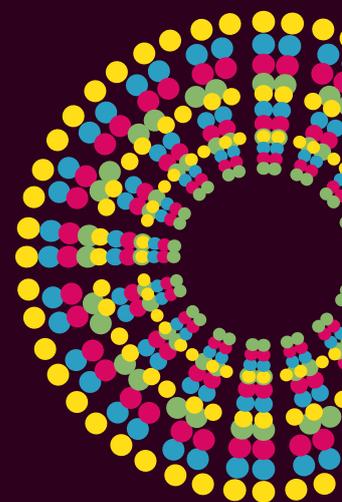
The representation on BCCs from the NSW AECG Inc. enables advice on all matters relevant to inclusive curriculum and the implementation of Aboriginal perspectives in syllabus, curriculum and teaching.

During 2014 the NSW AECG Inc. President continued to chair the Board of Studies Aboriginal Education Advisory Committee (AEAC).

The NSW AECG Inc. looks forward to continued collaboration in order to improve outcomes for all Aboriginal students, as well as ensuring that all students learn about Aboriginal Australia in the context of understanding the true and shared history.

The NSW AECG Inc. worked with or had partnerships with the following in 2014:

Aboriginal Studies Association
Coalition of Aboriginal Peak Organisations (CAPO)
Catholic Education Office
Services NSW
Association of Independent Schools
Charles Sturt University
Charles Darwin University
University of Western Sydney
University of Newcastle
University of Technology Sydney
University of Sydney
Momentum Cloud
Heart Foundation
Primary Principals Association
Secondary Principals Council
Police Aboriginal Strategic Advisory Committee
Department of Prime Minister and Cabinet
NSW Volunteering
Australian Mathematics Alliance
Aboriginal Early Childhood Support and Learning (AECSL)
NSW Electoral Commission
Positive Partners National Reference Group on Autism
Federation of Parents and Citizens' NSW
NSW Ombudsman's Office
AFL Sportsready



Empowerment



State Meetings

The NSW AECG Inc. held two State Meetings in 2014 at Lismore on the North Coast and Mollmook on the South Coast. These meetings discuss policy positions of the NSW AECG Inc. and provide avenues in which advice, good practice and challenges can be shared and debated. Topics of discussion included Junior AECGs, Aboriginal Languages, the NSW AECG Inc. Constitution along with hearing updates from all the Regions.



AGM and Annual Conference

The Annual General Meeting was once again held within accordance of the Rules of the Association and Office Bearers' elected for the following year. Following on from the AGM was our Annual Conference, all held at the Novotel Sydney, Brighton Beach. The NSW Annual Conference included presentations from NSW Department of Education, Board of Studies, Teaching and Educational Services, Department of Prime Minister

and Cabinet, Catholic Education, Heart Foundation and Aboriginal Early Childhood Support and Learning. The information was rich and informative which then lead to many recommendations and actions to be followed up in the forthcoming year.

Regional Presidents Workshop

The Regional Presidents came together to network, share and support each other in a workshop held at Yarra House at La Perouse. This is a great opportunity for the Regional Presidents to contribute, discuss and clarify directions of the organisation as well as having input. Topics discussed included Budgets, Local Schools Local Decisions, Aboriginal Languages, Connecting to Country, Training and Development needs and regional business including the development of a regional handbook and membership.



TAFE NSW Courses

The NSW AECG Inc., in partnership with Sydney Institute of TAFE, provides members with the opportunity to undertake accredited training by attending the following courses:

Certificate III in Employment Education and Training for AECG members

- This course was run in Nyngan and Glenn Innes in 2014 and aims to assist members work effectively in their role in the AECG, in schools and in their communities. It focuses on:
 - Knowledge of core documents, such as the AECG Association Rules and some DEC policy and strategy documents
 - Communication skills including listening skills, assertiveness and managing conflict
 - Conducting and managing meetings
 - Public Speaking skills
 - Critical thinking skills
 - Some writing skills
 - Cultural Awareness, and
 - Strategies to address racist behaviours



AECG Writes

- This course was held in Sydney and Lismore during 2014. This is a short course over 4 days, usually held in two blocks of two days. Some of the writing skills and tasks include:
 - Sentence and paragraph writing
 - Document design
 - Choosing the right tone for your reader
 - Good word choices
 - Letter writing
 - Submission writing
 - Minutes and Agendas
 - Report Writing, and
 - Email Writing

Better Thinking

- In 2014, this course was held in Dubbo and Lightning Ridge. It aims to challenge the way we think and help to understand the value of curiosity and questioning. There were lots of activities designed to stimulate the thought processes including:
 - The difference between critical and uncritical thinking
 - About blocks to critical thinking
 - A practical approach to how to think critically, and
 - Ways you can use critical thinking to solve problems

Regional and Local AECG Network

The Regional network of the NSW AECG comprise of 20 Regions with approximately 126 Local AECGs operating within the Regions. Each Regional and Local AECG provide a myriad of opportunities for members to engage in and facilitate such things as training days, information days, representation on committees , Connecting to Country and other Professional Learning, advice and advocacy to education institutions and many other various activities both regionally and locally designed.



Financials

COMMITTEE'S REPORT

Your committee members submit the financial report of NSW Aboriginal Education Consultative Group Incorporated for the financial year ended 31 December 2014.

COMMITTEE MEMBERS

The names of committee members throughout the year and at the date of this report were:

Current Members

President – Cindy Berwick (app 6/3/14)
Vice President – Leigh Ridgeway (app 6/3/14)
Secretary – Jennie McKenny (app 6/3/14)
Treasurer – Jenny Ronning (app 6/3/14)
Member – Leslie Armstrong (app 6/3/14)
Member – Matthew Priestley (app 6/3/14)
Member – Tom Flanders (app 6/3/14)
Member – Des Barton (app 6/3/14)
Member – Anne Dennis (app 6/3/14)
Member – Cassie Ryan (app 14/10/14)

Ceased Members

Ken Weatherall (ceased 6/3/14)
Eddie Pitt (ceased 6/3/14)
Gwen Griffen (ceased 6/3/14)
Des Barton (ceased 7/8/14)

PRINCIPLE ACTIVITIES

The principle activities of the association during the financial year were to provide advice on Aboriginal education, training and policy to Government departments, educational institutions and members.

SIGNIFICANT CHANGES

No significant change in the nature of these activities occurred during the year.

OPERATING RESULT

The surplus from ordinary activities amounted to \$144,624 (2013 surplus: \$63,595).

EVENTS SUBSEQUENT TO REPORTING DATE

There has not arisen in the interval between the end of the financial year and the date of this report any item, transaction or event of a material and unusual nature likely, in the opinion of the Members of the Committee of the Association, to affect significantly the operations of the Association, the results of those operations, or the state of affairs of the association, in future financial years.

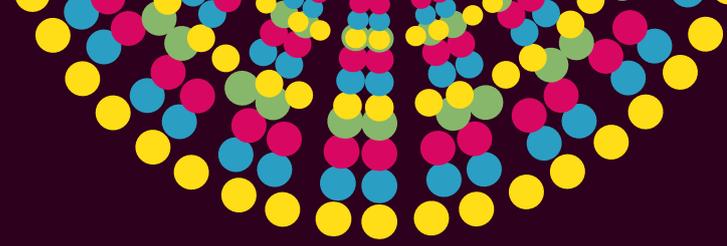
Signed in accordance with a resolution of the Members of the Committee.



Cindy Berwick

President

Dated: 24th day of February 2015



INCOME STATEMENT

YEAR ENDED 31 DECEMBER 2014

	Note	2014 \$	2013 \$
INCOME			
Government grants		2,068,244	2,433,563
Interest received		42,174	39,678
Registration fees and sales		24,602	17,271
Other revenue		401,019	140,954
		<u>2,536,039</u>	<u>2,631,466</u>
EXPENDITURE			
Accounting		51,300	45,000
Advertising		2,585	17,209
Auditor fees	2	11,500	11,500
Bank fees		1,592	315
Cabcharge/taxi		18,599	26,051
Catering expenses		44,855	30,361
Cleaning		11,695	13,800
Consultancy		113,581	72,433
Conference/meeting costs		266,154	287,726
Computer expenses		21,717	22,867
Courier costs		378	561
Depreciation		42,939	39,197
Electricity		4,875	4,582
Floral tributes, gifts and donations		8,292	4,108
Fringe Benefits Tax		538	12,593
Function expenses		6,579	1,282
Gas		826	1,042
General expenses		8,332	4,739
Grants		408,195	541,441
Insurance		7,844	10,781
Legal costs		64,132	1,886
Magazines, journals and subscriptions		1,538	826
Motor vehicle costs		81,164	98,721
Postage		540	96
Expenditure to be carried forward to next page		<u>1,179,750</u>	<u>1,249,117</u>

The accompanying notes form part of this financial report.

INCOME STATEMENT

YEAR ENDED 31 DECEMBER 2014

	2014	2013
	\$	\$
Expenditure brought forward from prior page	1,179,750	1,249,117
Printing and stationary	40,015	36,713
Promotional expenses	79,425	39,434
Regional representative operational expenses	44,397	64,431
Rent	43,090	66,928
Repairs and maintenance	514	758
Salaries and wages	694,689	767,569
Security costs	416	416
Staff Training and other staff costs	17,585	43,527
Superannuation	64,360	69,412
Sustenance	16,140	22,735
Telephone	31,900	34,313
Travelling	179,134	172,518
	<u>2,391,415</u>	<u>2,567,871</u>
Surplus/(Deficit) from ordinary activities	<u>144,624</u>	<u>63,595</u>
Retained Surplus at the beginning of the year	<u>650,139</u>	<u>586,544</u>
Retained Surplus at the end of the year	<u>794,763</u>	<u>650,139</u>

The accompanying notes form part of this financial report.

BALANCE SHEET

YEAR ENDED 31 DECEMBER 2014

	Note	2014 \$	2013 \$
CURRENT ASSETS			
Cash and cash equivalents	3	1,739,650	1,730,001
Trade and other receivables	4	183,495	323,120
Inventory	5	3,999	4,332
Other assets	6	4,184	85,484
TOTAL CURRENT ASSETS		<u>1,931,328</u>	<u>2,142,937</u>
NON-CURRENT ASSETS			
Plant and equipment	7	144,920	151,571
TOTAL NON-CURRENT ASSETS		<u>144,920</u>	<u>151,571</u>
TOTAL ASSETS		<u>2,076,248</u>	<u>2,294,508</u>
CURRENT LIABILITIES			
Trade and other payables	8	338,327	169,490
Grants in advance	9	889,583	1,430,808
Employee Entitlements	10	48,349	41,020
TOTAL CURRENT LIABILITIES		<u>1,276,259</u>	<u>1,641,318</u>
NON-CURRENT LIABILITIES			
Employee Entitlements	10	5,226	3,051
TOTAL NON-CURRENT LIABILITIES		<u>5,226</u>	<u>3,051</u>
TOTAL LIABILITIES		<u>1,281,485</u>	<u>1,644,369</u>
NET ASSETS		<u>794,733</u>	<u>650,139</u>
MEMBERS' FUNDS			
Retained surplus		794,763	650,139
TOTAL MEMBERS' FUNDS		<u>794,763</u>	<u>650,139</u>

The accompanying notes form part of this financial report.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 DECEMBER 2014

NOTE 1: STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES

The committee has determined that the Association is not a reporting entity. The financial report is a special purpose financial report prepared in accordance with the requirements of the Associations Incorporation Act of NSW 2009 and the Associations Incorporation Regulations 2010 and the following Australian Accounting Standards:

AASB 1031 Materiality

AASB 110 Events after the Reporting Period

No other Australian Accounting Standards, Urgent Issues Group Consensus Views or other authoritative pronouncements of the Australian Accounting Standards Board have been applied.

The financial report has been prepared on an accruals basis and is based on historic costs and does not take into account changing money values, or except where specifically stated, current valuations of non-current assets. The following material accounting policies, which are consistent with the previous period unless otherwise stated, have been adopted in the preparation of this financial report.

a. Income Tax

The Association is registered as an income tax exempt charitable institution, accordingly no provision for income tax is necessary nor is one represented in these financial accounts.

b. Plant and Equipment

Fixed assets are carried at cost, less, where applicable, any accumulated depreciation. The depreciable amount of all fixed assets are depreciated over the useful lives of the assets to the association commencing from the time the asset is held ready for use. The useful life in year used for property, plant and equipment are 2 to 13 years.

c. Employee Entitlements

Provision for employee benefits in the form of Long Service Leave and Annual Leave have been made for the estimated accrued entitlements, including on-costs, of all employees on the basis of their terms of employment.

In the case of Long Service Leave, the accrual has been measured by reference to periods of service and current salary rates as it is considered that this results in an amount not materially different to that achieved by discounting estimated future cash flows.

d. Going Concern

This financial report has been prepared on a going concern basis, which contemplates continuity of normal operating activities and the realisation of assets and settlement of liabilities in the normal course of the Association's operations.

The continuing operations of the Association and the ability to pay its debts in the normal course is dependent upon the continued support of the funding bodies for grant income.

e. Subsequent Events

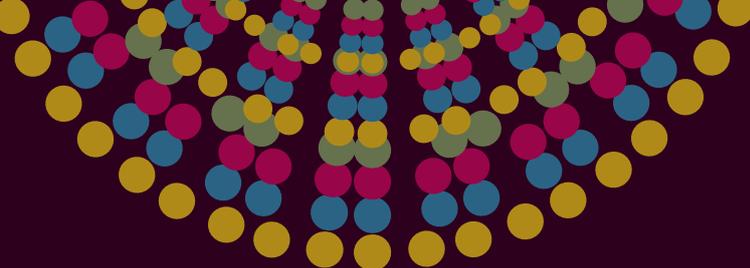
There has not arisen since the end of the financial year any matter or circumstance that has or may significantly affect the operations of the Association, the results of those operations or the state of affairs of the Association in future financial years.

f. Government Grants

Government grants are brought to account on a cash basis, except for specific project grants that are unused at year end. In this case unused specific project grants at year end are treated as "Deferred Grants" for matching against expenditure in future periods.

g. Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, deposits at call with banks, other short-term liquid investments and bank overdrafts.



NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 DECEMBER 2014

NOTE 1: STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES

h. Impairment of Assets

At each reporting date, the Association reviews the carrying values of its tangible and intangible assets to determine whether there is any indication that those assets have been impaired. If such an indication exists, the recoverable amount of the asset, being the higher of the asset's fair value less costs to sell and value in use, is compared to the asset's carrying value. Any excess of the asset's carrying value over its recoverable amount is expensed to the income statement. Where it is not possible to estimate the recoverable amount of an individual asset, the Association estimates the recoverable amount of the cash-generating unit to which the asset belongs.

i. Comparative Figures

When required by Accounting Standards, comparative figures have been adjusted to conform to changes in presentation for the current financial year.

j. Goods and Services Tax (GST)

Revenues and expenses are recognised net of the amount of any applicable GST. Assets and provisions are likewise recognised net of the amount of any applicable GST. Trade creditors in the balance sheet are shown inclusive of GST.

k. Superannuation

Superannuation contributions are made by the Association to an employee's superannuation fund and are charged as an expense when incurred.

l. Office of the Board of Studies

Operational expense invoices of the Association were submitted to the Office of the Board of Studies during the year for direct payment to suppliers. This practice was consistently applied in prior years. The income and the expenditure for 2014 have been understated by \$200,593 (2013: \$580,130) less any GST that may be applicable. This

amount represents the operational expenses paid directly by the Office of the Board of Studies and have been excluded from these 2014 financial statements.

m. Inventory

Stock is carried at the lower of cost and net realisable value.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 DECEMBER 2014

NOTE 2: AUDITORS' REMUNERATION

Auditing or reviewing the financial report
Other services

	2014	2013
	\$	\$
	11,500	11,500
	-	-
	<u>11,500</u>	<u>11,500</u>

NOTE 3: CASH AND CASH EQUIVALENTS

General Bank Account
General Investment Account
Corporate Investment Account
Security Deposit Account
Met East Regional Account – Held in Trust
North West 2 Account – Held in Trust
Credit Card
Cash on hand

	110,994	14,282
	51,111	49,930
	1,504,559	1,593,937
	10,243	10,245
	61,006	59,597
	-	10
	1,237	-
	500	2,000
	<u>1,739,650</u>	<u>1,730,001</u>

NOTE 4: TRADE AND OTHER RECEIVABLES

Grants Receivable
Other Receivables

	182,398	285,000
	1,097	38,120
	<u>183,495</u>	<u>323,120</u>

NOTE 5: INVENTORY

Stock on hand - at cost

	3,999	4,332
	<u>3,999</u>	<u>4,332</u>

NOTE 6: OTHER ASSETS

Prepayments

	4,184	85,484
	<u>4,184</u>	<u>85,484</u>

NOTE 7: PLANT & EQUIPMENT

Office Furniture and Equipment
Motor Vehicles
Less accumulated depreciation

	223,748	197,760
	88,598	118,527
	(167,426)	(164,716)
	<u>144,920</u>	<u>151,571</u>

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 DECEMBER 2014

	2014 \$	2013 \$
NOTE 8: TRADE AND OTHER PAYABLES		
Trade and Sundry Creditors	42,633	47,557
Met East Regional Account – Held in Trust	61,006	59,597
North West 2 Account – Held in Trust	-	10
ASA Account – Held in Trust	20,592	21,883
Queanbeyan Local Grant - Held in Trust	-	5,000
NIEP – Held In Trust	138,600	-
Dubbo PACE – Held in Trust	47,669	-
Superannuation Accrual	20,985	21,104
Goods and Services Tax - net	(10,631)	(1,302)
PAYG Withholding Accrual	17,473	15,641
	<u>338,327</u>	<u>169,490</u>
NOTE 9: GRANTS IN ADVANCE		
Aboriginal Languages – Dept. of Human Services	151,334	423,823
Parenting Workshops – PM&C	150,647	22,849
Cultural Immersion – NSW Dept. Education & Training	435,973	730,016
Scholarships – NSW Roads & Traffic Authority	21,075	16,585
Languages Schools – Dept. of Human Services	9,396	24,915
Language Resources – Dept. Human Services	61,814	137,057
Language Framework – Dept. Human Services	-	52,282
Policy Officer – Dept. Education & Communities	45,000	-
CTC Research – NSW Dept. Education & Training	14,344	23,281
	<u>889,583</u>	<u>1,430,808</u>
NOTE 10: EMPLOYEE ENTITLEMENTS		
CURRENT		
Provision for Annual Leave	48,349	41,020
	<u>48,349</u>	<u>41,020</u>
NON CURRENT		
Provision for Long Service Leave	5,226	3,051
	<u>5,226</u>	<u>3,051</u>

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 DECEMBER 2014

	2014	2013
	\$	\$
NOTE 11: LEASING COMMITMENTS		
a. Operating Lease Commitments		
Non-cancellable operating leases contracted for but not capitalised in the financial statements		
Payable:		
– not later than 1 year	52,877	60,951
– later than 1 year but not later than 5 years	-	-
– later than 5 years	-	-
	<u>52,877</u>	<u>60,951</u>

NOTE 12: CONTINGENT LIABILITIES

There are no known contingent liabilities enforceable, or likely to become enforceable, within the next 12 months which may substantially affect the Association's ability to meet its obligations as and when they fall due.

STATEMENT BY MEMBERS OF THE COMMITTEE

The committee has determined that the Association is not a reporting entity and that this special purpose financial report should be prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

In the opinion of the committee the financial report incorporating the Income Statement, Balance Sheet and Notes to the Financial Statements:

1. Presents a true and fair view of the financial position of NSW Aboriginal Education Consultative Group Incorporated as at 31 December 2014 and its performance for the year ended on that date; and.
2. At the date of this statement, there are reasonable grounds to believe that NSW Aboriginal Education Consultative Group Incorporated will be able to pay its debts as and when they fall due.

This statement is made in accordance with a resolution of the Committee and is signed for and on behalf of the Committee by:



Cindy Berwick

President

Dated: 24th day of February 2015

Independent Audit Report



Vanessa Patricio
Principal

Level 26
44 Market Street
Sydney NSW 2000

Telephone (02) 9089 8640
Facsimile (02) 9089 8989
Email vanessa@mosaicac.com.au

INDEPENDENT AUDIT REPORT TO THE MEMBERS OF NSW ABORIGINAL EDUCATION CONSULTATIVE GROUP INCORPORATED A.B.N. 29 271 072 930

Report on the Financial Report

We have audited the financial report, being a special purpose financial report, of NSW Aboriginal Education Consultative Group Incorporated, which comprises the Balance Sheet as at 31 December 2014 and the Detailed Income Statement for the year then ended, Notes to the Financial Statements comprising a summary of significant accounting policies and other explanatory notes and Statement by Members of the Committee.

Committee's Responsibility for the Financial Report

The Committee of the NSW Aboriginal Education Consultative Group Incorporated are responsible for the preparation of the financial report, and have determined that the accounting policies described in Note 1 to the financial statements, which form part of the financial report, is appropriate to meet the financial reporting requirements of the *Associations Incorporation Act 2009* and *Associations Incorporation Regulation 2010* and is appropriate to meet the needs of the members. The Committees' responsibility also includes such internal control as the Committee determines is necessary to enable the preparation of a financial report that is free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on the financial report based on our audit. We have conducted our audit in accordance with Australian Auditing Standards. Those standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Associations preparation of the financial report that gives a true and fair view, in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the Committee, as well as evaluating the overall presentation of the financial report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



Liability limited by a scheme approved under Professional Standards Legislation

**INDEPENDENT AUDIT REPORT TO THE MEMBERS OF
NSW ABORIGINAL EDUCATION CONSULTATIVE GROUP INCORPORATED
A.B.N. 29 271 072 930**

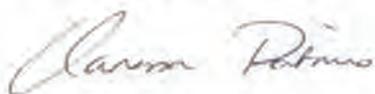
Auditor's Opinion

In our opinion, the financial report presents fairly, in all material respects, the financial position of NSW Aboriginal Education Consultative Group Incorporated as of 31 December 2014 and its financial performance for the year then ended in accordance with accounting policies described in Note 1 to the financial report and the financial reporting requirements of the *Associations Incorporation Act 2009* and *Associations Incorporation Regulation 2010*.

Basis of Accounting and Restriction on Distribution

Without modifying our opinion, we draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared to assist NSW Aboriginal Education Consultative Group Incorporated to meet the requirements of the *Associations Incorporation Act 2009* and *Associations Incorporation Regulation 2010*. As a result, the financial report may not be suitable for another purpose.

Mosaic Audit & Consulting

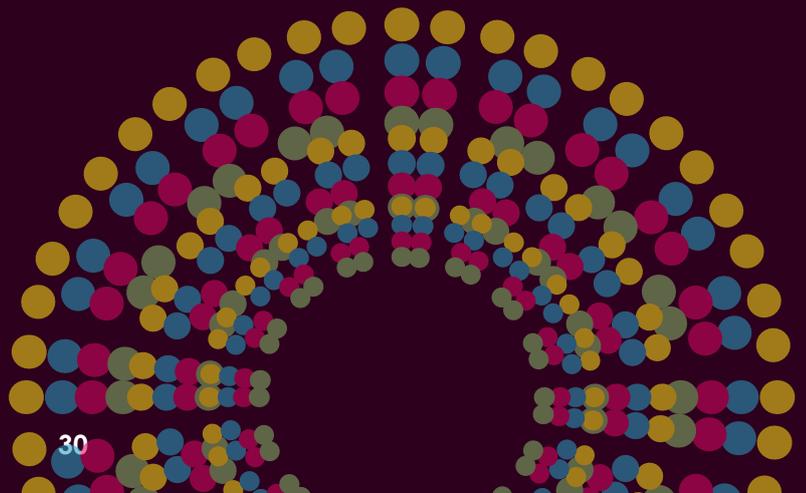
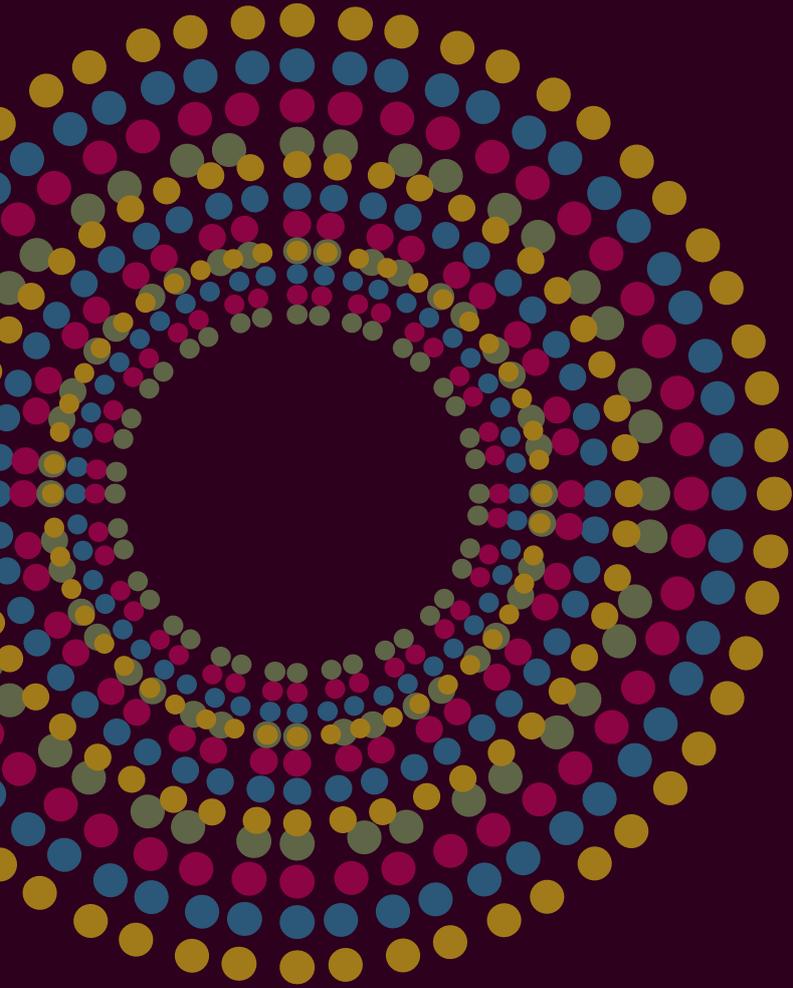


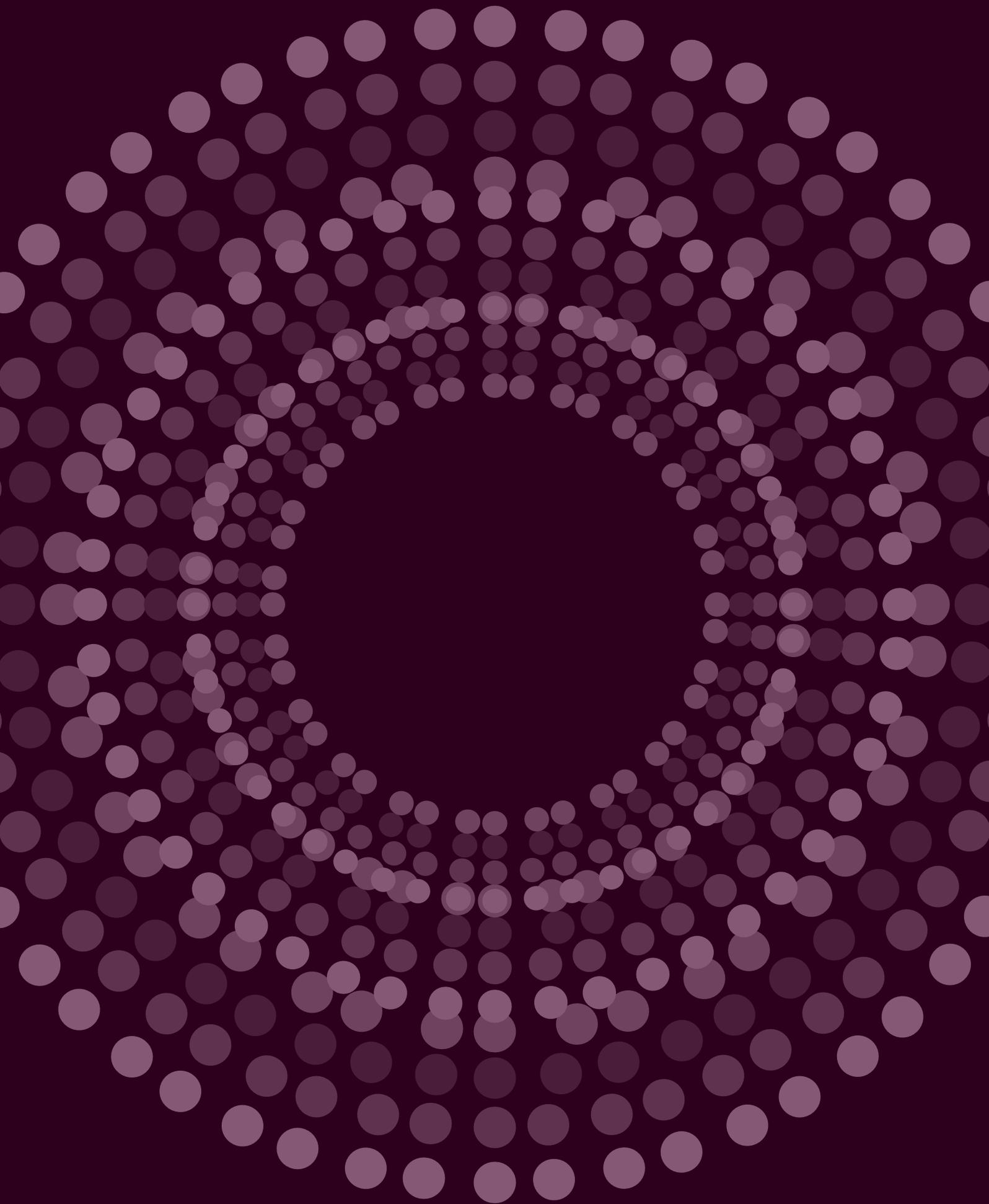
Vanessa Patricio

Principal

Registered Company Auditor # 333315

Dated this 24th day of February 2015
Sydney, NSW







**New South Wales
Aboriginal Education
Consultative Group Inc.**

NSW AECG Inc Secretariat

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