

Action/Recommendation		Voting
1.	The AECG propose that BOSTES, as part of its school registration process, requires schools to: a) Identify the Local/Regional AECG that it has a partnership with b) demonstrate evidence of consultation with their Local/Regional AECG or collective c) maintain a register of consultation with Local/Regional AECG and representatives in regards to Aboriginal Education issues	CARRIED - General Consensus
Moved by: Chris Evans		Seconded by: Clarence Bruinsma
2.	That the AECG propose that BOSTES as part of its school registration process, require schools to make Personalised Learning Plans (including evidence of regular review) mandatory for Aboriginal students K-12	CARRIED – General Consensus
Moved by: Clarence Bruinsma		Seconded by: Chris Evans
3.	The AECG negotiate with DEC to secure access to the Resource Allocation Model expenditure breakdown for Aboriginal Education for all schools	CARRIED – General Consensus
Moved by: Clarence Bruinsma		Seconded by: Chris Evans
4.	The NSW AECG recommend that DEC in-service Principals and Directors about roles and responsibilities of Aboriginal workers in schools and monitor appropriate utilisation of these workers	CARRIED - General Consensus
Moved by: Natalie Bell		Seconded by: Elizabeth Burke
5.	NSW AECG to recommend to DEC amendments to the Statement of Duties of AEO's in regards to "other duties as required by the Principal" – Needs to include " in relation to the above statement of duties	CARRIED – General Consensus
Moved by: Elizabeth Burke		Seconded by: Margy Pitt
6.	The NSW AECG seek support from DEC in holding Principals responsible and accountable for Aboriginal Education and attend Professional Learning (PL) instead of sending an executive delegate	CARRIED – For: 69 Against: 3 Abstain: 6
Moved by: Margy Pitt		Seconded by: Elizabeth Burke
7.	Local & Regional AECG Secretary to have login access to Secretariat Website to be able to amend update information regarding executive members, meeting dates, times and venues as well as other relevant information	DEFEATED - For: 11 Against: 51 Abstain: 5

Moved by: Elizabeth Burke		Seconded by: Margy Pitt		
8.	That the NSW AECG recommend for Directors to speak to community members and Local AECG members when conducting Principal Assessment Review Schedules (PARS) in regards to Aboriginal Education, not just to the Principal as per the current process			CARRIED - General Consensus
Moved by: Natalie Bell		Seconded by: Margy Pitt		
9.	NSW AECG clarify Local & Regional boundaries and distribute updated lists of schools			CARRIED – General Consensus
Moved by: Elizabeth Burke		Seconded by: Margy Pitt		
10	That a delegation from State AECG meet with the Minister responsible for Early Childhood in regards to their commitment to Early Childhood and their strategies to ensure our Aboriginal children have adequate access to a culturally appropriate and affordable Early Childhood service and teaching and support staff undertake appropriate PL			CARRIED – General Consensus
Moved by: Maxine Mackay		Seconded by: Fiona Kelly		
11	That the NSW AECG contact SNAICC to pursue a position on the Board to walk together in the fight to ensuring our children are being provided with affordable Early Childhood education. This would entail lobbying and advocating to all State & Federal Ministers for long term funding for the Aboriginal Child & Family Centres and Multi-Functional Family Services to ensure the Recommendation from the Review of Aboriginal Education that Aboriginal & Torres Strait Islander children have access to early years education that is culturally appropriate			CARRIED – General Consensus
Moved by: Nita Roberts		Seconded by: Lyn Stewart		
12	The NSW AECG review the current DEC/AECG Partnership Agreement due to changes within DEC structure, reforms and other issues			CARRIED – General Consensus
Moved by: Nita Roberts		Seconded by: Troy Freeburn		
13	The State AECG advocate to DEC for more explicit data collection & monitoring of the Distance Education centres, particularly around attendance, pathways & outcomes of students			CARRIED – General Consensus
Moved by: Joan Bell		Seconded by: Nita Roberts		
14	That the NSW AECG ensure that advise be given to DEC that there is AECG representation on merit selection panel when employing an Executive Director and the Director of Public Schools			CARRIED – General Consensus
Moved by: Aunty Ruth Simms		Seconded by: Rosemaree Whitehead		

15	That Practicum students are asked to speak to Aboriginal Education Office (AEO) during their practicum about roles and cultural issues. It there is no AEO, contact the Local AECG and attend meeting	CARRIED – General Consensus
Moved by: Aunty Ruth Simms		Seconded by: Lyn Stewart
16	That a space for the Local/Region location be included on the proxy form – and also an area to identify if you are the proxy or your are holding the proxy in addition to your own vote	WITHDRAWN
Moved by: Martha Kelly		Seconded by: Jenny Ronning
17	That the NSW State AECG develop a new Memorandum of Understanding with the Dept of Education to ensure that AECG is to be consulted when school Plans and LSLD are made	CARRIED General Consensus
Moved by: Linda Olive		Seconded by: Diana Flanders
18	Re: Aboriginality – Recommendation 3 ... the wording around false information and the legal requirements be included on education enrolment forms	CARRIED General Consensus
Moved by: Linda Olive		Seconded by: Diana Flanders
19	Every AECG Region write a letter of support plus online petition for IYLP to the Federal Government	CARRIED General Consensus
Moved by: Margy Pitt		Seconded by: Elizabeth Burke
20	That the State AECG use the Facebook page on a regular basis to enable Aborginal community to have information and updates in relation to AECG business	CARRIED General Consensus
Moved by: Rosemaree Whitehead		Seconded by: Lyn Stewart
21	That the State AECG establish a working party to further review the Constitution to enable Regional Representatives to bring back info to Regional meetings where information will be fed back to Locals	WITHDRAWN
Moved by: Rosemaree Whitehead		Seconded by: Ruth Simms
22	The State Committee lobby the Ombudsmans office or the relevant Ministers to ensure that Aboriginality is printed on Birth Certificates	For: 2 Against: 53 Abstain: 12 DEFEATED
Moved by: Delma Davison		Seconded by: Barbara Keeley
23	That we ask all educational institutions to provide a policy on the procedures required to CHANGE Aboriginality and ask that Proof of Aboriginality be required before the change can be made	CARRIED General Consensus
Moved by: Diane Darcy		Seconded by: Kerrie Walden

24	That section of proposed constitution be excluded from next drafts and that section	For 11 Against: 38 Abstentions: 19 DEFEATED
Moved by: Tammy Baker		Seconded by: Roxanne Duncan
25	That section 18.2(b) be amended to a closing date of 30 th November	For: 49 Against: 16 Abstain: 3 CARRIED
Moved by: Tammy Baker		Seconded by: Roxanne Duncan
26	That press releases, emails and all other relevant communication go out this Monday following our meeting in full support of the leadership program and strongly criticizing the loss of Federal funding	CARRIED General Consensus
Moved by: Tammy Baker		Seconded by: Roxanne Duncan
27	That the AECG establish a Life member volunteer "Inspections of Aboriginal Community Partnerships in education (schools, TAFE & Universities)" to assist AECG Local groups, establish and maintain genuine partnerships as presented by such agreements. That reports from such inspections be published on AECG web if education organisation do not adequately respond to any recommendation emanating from these inspections	CARRIED General Consensus
Moved by: Tom Flanders		Seconded by: Rob Waters